

Integrated Clinical Experience (ICE) Planned Learning Experience (PLEX)

Inclusive Care

Objectives	Description of Learning Experience	Resources and Time to Complete
1. Consider characteristics of a patient's/child's social identity that may impact care 2. Understand how social identity and personal characteristics impact patient/child's interaction with healthcare system/team 3. Discuss how to provide equitable PT services to patient/child in an inclusive manner regardless of characteristics of identity Note: language modified from APTA CPI 3.0	1. CI will select a recent patient/child interaction in which social identity is important to the interaction. This could include: race, disability, ethnicity, gender, identity, race, sexual orientation or other characteristics of identity 2. Students will reflect on the case and discuss the implications of delivering respectful and empathetic care considering above characteristics of patient/child 3. Students and CI will discuss how interaction went and any improvement that could be made to better understand patient identity and provide equitable care. 4. Students and CI will discuss how biases may exist or values that may conflict and how to manage this	Resources: Content from PD I related to social identity and APTA core values, content from HP&W related to social and structural factors that impact care, APTA CPI 3.0 and APTA core values (Inclusion) Time to Complete: 30 min for discussion within team and CI